

## Workforce Dimensions Training Plan

S.No	Topic	Learning Objectives:	Time (Hours)
1	Introduction to Dimensions	<p>After completing this curriculum, participants should be able to:</p> <ul style="list-style-type: none"> <li>Navigate the Dimensions home page</li> <li>Access Control Center, review categories of notifications, and act on actionable notifications</li> <li>Describe most commonly used modules</li> <li>Describe the primary functions of the Business Structure and its components, including cost centers, labor categories and employee groups</li> <li>Describe how various job roles might use Dataviews to perform their jobs</li> <li>Access the Dataviews assigned to you, and sort, filter and act on the data presented</li> <li>Understand difference between Basic and Advance scheduling</li> <li>Describe the role of Scheduling and the benefits it offers to the organization</li> <li>Describe Attendance key concepts, including common Attendance tasks by role</li> <li>Understand how intelligent use of building blocks such as workrules can help enforce shift rules on the floor .</li> <li>Describe Timekeeping key concepts i.e Work Rule Building Blocks and Payrules Building Blocks specially Combination rule and PCD.</li> <li>Describe Accruals key concepts, including options available for tailoring Accruals to meet policy requirements</li> </ul>	4
2	Dimensions: Accruals	<p>After completing this curriculum, participants should be able to:</p> <ul style="list-style-type: none"> <li>Describe the different components that make up the Accruals Solution Anatomy</li> <li>Define the different types of Accruals and how they are used</li> <li>Describe how Accruals help meet a customer's desired outcomes</li> <li>Tailor the solution for various Accruals scenarios, including Sick, Part-Time Employee Accruals, Personal, Vacation, Uniform Allowance, and Telephone Allowance .</li> <li>Understand key functions played by different building blocks under Accrual module while creating an Accrual Policy</li> </ul>	8
3	Dimensions: PayPolicies	<p>Learning Objectives: After completing this curriculum, participants should be able to:</p> <ul style="list-style-type: none"> <li>Understand the Importance played by Paypolicies Module and its function in the day to day employee management.</li> <li>Understand all the key Work rule Building Blocks and Pay rule building Blocks</li> <li>Understand and create Work rule building blocks and how they can be used to improve employee productivity on the floor</li> <li>Understand and create Work rule using building blocks .</li> <li>Understand Premium pay situation such as schedule deviation,Zones ,overtime and etc</li> <li>Understand the role of Cobination Rule and PCD while creating the Work Rules .</li> <li>Understand and creating a Pay Rule using Pay Rule Building Blocks,WorkRule and etc</li> <li>Analyse the existing pay policies and rules and suggest improvements .</li> <li>Configure the system for California's meal/break laws</li> <li>Define, configure, and assign cascading pay codes</li> <li>Manage Exceptions</li> <li>Work with Schedule Actions Visibility Improvements</li> <li>Understand Sign-Off Restrictions,Punch Interpretation Rules and other Pay rule Building Blocks</li> </ul>	16

5	<p>Dimensions: Business Structures</p>	<p>After completing this curriculum, participants should be able to:</p> <p>Understand Role of Different Building Blocks Such As Organizational Sets, Cost Centre, Labor Categories, Labor Category Entry List and etc</p> <p>Configure all components of a Business Structure</p> <p>Incorporate organizational recommended practices when designing and configuring Business Structures</p>	4
6	<p>Dimensions: Scheduling</p>	<p>After completing this curriculum, participants should be able to:</p> <p>Understand Schedule Planner and its role in the process of creating any schedule</p> <p>Create Schedule planner.</p> <p>Create Shift Template</p> <p>Create Pattern Template</p> <p>Understand the role of Display profile</p> <p>Understand the Role of Display Access Profiles in Scheduling</p>	8